



Guiding Questions For Observing Children's Learning and Progress in Discovery of the World

When observing children's progress in achieving the three learning goals for Discovery of the World, have in mind the following questions:

Learning Goal 1:

Show curiosity and an interest in the world they live in

- *Do children notice new objects and novel events? How do they express interest in their observations?*
- *Are children eager to explore new experiences, objects, materials and places? How do they respond to new experiences, objects, materials and places?*
- *What questions are children asking? What are they wondering about?*
- *What does a child's work sample or an incident involving a child reveal about the child's interest, curiosity and attitudes towards the world around him/her?*

Learning Goal 2:

Use essential process skills to make sense of the world around them

- *What do the children ask or talk about during an investigation?*
- *What resources do the children choose to help them gather information?*
- *What and how much details have they observed?*
- *What similarities and differences have they observed?*
- *How do they make inferences/predictions?*
- *How do the children record what they have learned and discovered?*
- *How do they communicate their discoveries?*
- *What comments do they make about one another's discoveries?*
- *What do children's questions/comments show about their understanding? Are there gaps or misconceptions? Do they show an application of concept or skill that was introduced previously?*
- *How do children challenge each other's thinking process in a respectful way?*



Learning Goal 3:

Develop a sense of responsibility, care and respect for the world around them

- *Are children able to show responsibility, care and respect for living and non-living things without being reminded?*
- *How do they show responsibility, care and respect for living and non-living things?*
- *How do they encourage others to do the same?*